

Stop Bullying Now: Ask the Experts

STRATEGY: SUMMARIZE

REVIEW/RETEACH

STRETCH/EXTEND

Student Objectives

Content Goals

- Identify and analyze key ideas and details in advice letters.
- Synthesize key ideas and details by stating them in a summary.

Language Goals

- Choose language that expresses ideas concisely.
- Use domain-specific language to discuss bullying.
- State opinions and support opinions with text evidence.

Build Background

- <https://www.stopbullying.gov/kids/> is a government website that includes games, webisodes, and expert advice.
- One study found that a bully has a one-in-four chance of ending up in prison by age 30. Nearly 35 percent of kids have been threatened online. The numbers have been increasing every year.

Teach

Explain that students will read advice from a US government website called “Stop Bullying Now.” Experts on the site answer young peoples’ questions about bullying. Tell students that they will summarize the questions and the advice in their own words. As they read, they should ask: *What are the key ideas and details? How can I restate the key ideas and details briefly in my own words?* Also have students analyze ideas and synthesize what they learned by writing their own advice in response to a question about bullying.

Guided Practice

Distribute **Stretch Text 4, “Stop Bullying Now.”** Have students read independently. Then discuss this question: Can bullying ever be stopped?

Part 1 *Underline important ideas in Jamal’s question. Then summarize them.* (Jamal didn’t do well in baseball tryouts and has to play with younger kids. Now the guys his age call him names and ignore him.)

Summarize Mr. Bittner’s advice to Jamal. (Jamal is being bullied. He should tell his coach and practice his leadership skills on his new team.)

Part 2 *How do you think Jose feels about moving to a new town?* (He misses his old friends and might not have made new friends yet. Bullies are making him feel miserable about himself.) *Underline the important ideas in Señorita Ortega’s advice and then summarize it.* (The bullies are treating you badly. Tell an adult, find an activity you enjoy, and reach out to make new friends.)

Part 3 *Underline the two problems that Gina is having and summarize them.* (Someone threatened her on her blog, and now her parents are embarrassing her.) *Do you think she was right or wrong to tell her parents?* (Responses will vary but should be supported by evidence.)

(Continued)

Stop Bullying Now: Ask the Experts *(Continued)*

Part 4 *Underline two key ideas in the first part of Mr. Bittner's response to Gina. Then summarize these ideas.* (Gina has been cyberbullied and she can't ignore it. The threat that she got is against the law.) *Why do you think that cyberbullying is such a problem?* (Responses will vary but should include the fact that cyberbullies are often able to stay anonymous on the Internet.)

▶ **APPLY**

Use the **Graphic Organizer** to have students summarize the last paragraph in the reading. Then have them respond to the critical reading question.

▶ **EXTEND**

Apply Question 2: Have students discuss responses with a partner. Then have partners work together to collaborate to write a response to share with the group.